



SAMPLE PROGRAM SCHEDULE

This is the schedule that we followed, over the course of two half days and one full day. It is intended as a reference only. Modifications will be needed based on your local resources and time frame (i.e. meeting after school, once each week, for four weeks).

Day 1:

- 2:30 pm** **Introduction of staff and students**
- Be sure to remind youth about duties, responsibilities, and expectations of their roles as consultants. Hand out notebooks for students to record thoughts and observations. Hand out questions to adult attendees for observation of youth. ([See: Adult observations.](#))
- 2:50 pm** **Overview of Gardening for Children**
- Conversation about history and current approach
- Future: we need their help with what works, what doesn't and suggestions for improvement. Hand out questions that youth should consider as they investigate children's gardens. ([See: Questions to ask youth participants.](#))
- 3:00 pm** **Discussion on the different aspects of creating a successful Children's Garden.**
- We will concentrate on design and educational approach.
- 3:10 pm** **Speaker:**
- Talk on elements of garden design. ([See: Design presentation PowerPoint.](#))
- 3:50 pm** **Speaker:**
- Talk on educational programming. ([See: Educational programming presentation PowerPoint.](#))

Day 2:

- 8:30 am** **Briefing**
- Explain consultant groups, explain PowerPoint presentation and show example. ([See: What it means to be a consultant PowerPoint.](#))
- 8:45 am** **Break into Groups and Group Exercise**
- Divide students into 3 groups of 5. Do an icebreaker to get to know one another.
- 9:15 am** **Field Trips: Cornell Plantations and Ithaca Children's Garden
Cornell Plantations**
- By visiting Plantations each group will acquire programming ideas. Each consulting group should be taken on a different kids

garden tour, next explore the gardens and finally reunited for a question and answer session.

Ithaca Children's Garden

- By visiting ICG students will learn the unique format that was used to plan and program for this project, which includes children involvement and community involvement. Also, an explanation with visuals and an on site tour will be given of the current and future plans for ICG.

- 11:00 am** **Field Trip: Dewitt Middle School**
 Dewitt Middle School
 - By visiting a garden at an elementary school students will learn about Children's Garden planning, programming, kid involvement, adult involvement and funding for small-scale garden projects.
- 12:30 pm** **Lunch**
- 1:30 pm** **Web Search of the Best Children Gardens around America**
 - By creating a favorite website list of top children's gardens, students will be able to search these sites for ideas and find their own sites as well. (See: [Touring children's gardens online.](#))
- 3:00 pm** **Meet in Consultant Groups with Children from ICG**
 - All three groups meet to discuss their notebook entries for the past 2 days. Two or so children are introduced into each group and interact with the consultants. The students and children can create a miniature garden or garden art project with supplies for fun. While creating the project students can ask the children questions about gardening, flowers and such to receive the perspective of their client.
- 4:15 pm** **Adjourn**
- Day 3:**
- 8:30 am** **Consultant Group Meetings**
 - Compile preliminary lists of the Top 10 Children Garden Do's, the Top 10 Children Garden Don'ts, the Top 10 Children Garden Recommendations and What's Missing. Transfer lists to PowerPoint format and have one strong verbal argument to support each point on the 3 slides. (See [Student PowerPoint presentation templates: Design and Educational programming.](#))
- 10:00 am** **Present Recommendations to Panel**
 - Each consultant group presents their slides/recommendations with explanations to all professionals present.
- 11:20 am** **Q & A**
 - Have questions and answers session between students and professionals.

12:00 pm

Outreach Ideas

- Discuss with youth the ways in which they can contribute their new knowledge and ideas in other settings after the program has ended (i.e. giving presentations at their local 4-H clubs)

12:30 pm

Youth Evaluation

- Set aside 20 minutes at the conclusion of the program to get youth feedback on the Children's Garden Consultant experience. (See: [Sample youth feedback form in Evaluation section](#))