

Conveyer Belt

This icebreaker activity will get the room buzzing and give everyone a chance to meet everyone else and find out a little information about each person.

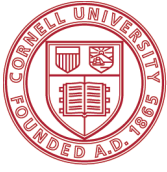
Activity directions:

- Put a long piece of tape down on the floor in the center of the room.
- Ask everyone to stand in two lines, facing each other along the tape. The facilitator should NOT get in the line.
- Now explain that you are going to read a series of questions. The person on the side of the line to the left of the facilitator will always answer the question first. When you yell “switch” the person to the right of the line will have a chance to answer.
- After 1 minute, you will yell “rotate”. At that point, everyone must stop talking and be silent. Once everyone is silent, they should take one step to the right. Since everyone is stepping to the right, the participants will skip a person each time. They will worry about this, but assure them that eventually they will get a chance to talk to everyone. The lines should rotate much like a conveyer belt would.
- Once everyone has rotated, the facilitator should read another question. Partners should answer the questions, again starting with the person on the left speaking first, while the person on the right listens. After you yell “switch”, the person on the right will speak.
- Practice with the “switch” and “rotate” commands with the group a few times before beginning the activity.
- Use your own discretion for how much time you want to give for each question, before you say “switch” and “rotate”. Some will be short (15 to 20 seconds) while others may require more time to answer (1 minute).

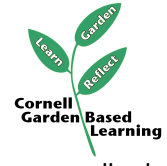
Questions:

Here’s a list of questions to ask the group. They are intended to get the group to feel comfortable with each other and to gradually open up. Feel free to modify/add/change as needed.

1. What is your favorite food?
2. If you could go anywhere in the world, where would you go and what would you do there?



Cornell University
Cooperative Extension



gardening.cornell.edu

3. Name one thing about the community you live in.
4. If you could change one thing in your community, what would it be and why?
5. What is one thing you have done that took courage?
6. What is one issue that troubles you in the world today?
7. What is an example of one thing that brings you hope in the world today?
8. If you could have your dream job in 10 years from now, what would it be?
9. Who is a leader that you admire and why?
10. What would you like to say you've learned and done, at the end of the summer (or winter, or whatever period in which you do this activity)?

Building Strong and Vibrant New York Communities

Cornell Cooperative Extension provides equal program and employment opportunities.