Cornell Cooperative Extension Cornell Garden-Based Learning



Plan for Resiliency Action Project Planning Worksheet



What is an action project?

An action project is an opportunity for you work with a group to make a detailed plan for addressing climate resiliency. This can be a one-time event or ongoing project your youth group, school or community will take action against a climate change problem.

What are examples of action projects?

You will develop a plan of action, based on one of the topics you are interested in:

- Community Climate Resiliency Action Plan
- Food System Action Plan
- Invasive Species Action Plan

To demonstrate your Action Project, you can create:

- Short video
- Presentation
- Display
- Hands-on activity

Action Project Steps

Use the steps on the timeline chart to help manage your time and guide the progress of your action project.

Think: What are our goals and how will we get there?

What is the environmental issue/problem?

| • | policy or practice to be changed: |
|---|---|
| • | goal: (We want to, which will result in) |
| • | strategy: (In order to achieve this, we will) |

Action Project Timeline

| Step | Activity/Assignment | Due Date | Done? |
|------|--|----------|-------|
| 1 | A. Identify Your Project: What's the Problem?B. Identify Your Team and Others: Who are your partners? Include those in your community outside this group. | | |
| 2 | Why do we need to do this? What do we want to change? Policy? Practices? | | |
| 3 | What is my/our goal? I (We) want to, which will | | |
| 4 | What is my/our strategy? In order to achieve this, we will) | | |
| 5 | How will we present our project to the group and community? | | |
| 7 | Dry Run and Peer Review Feedback: Practice presenting your project to others. | | |
| 8 | Project Presentations | | |
| 9 | Self-Review- what needs improving? | | |
| 10 | Follow-Up/Next Steps- work with your leaders and community to put your project into action. | | |

Peer Review Feedback Form: use this with Step #7

| What worked well? |
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| What could be added? Removed? |
| What could be added. Removed. |
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| What could be added? Removed? |

Self-Review: Use this with Step #9

What happened with your presentation?

What was your response to what happened? How do you make sense of it?

What might you do differently next time?

What did you learn most from while you were developing your project? Where do you continue to have room for growth?

What surprised you most about the development process? Is there a different approach you might take?



Published: June 2020

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